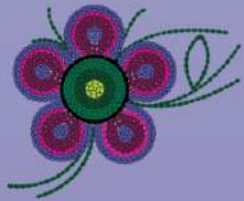




HOW OUR CHILDREN LEARN

WHAT WE HEARD THROUGH ENGAGEMENT ON MÉTIS EARLY LEARNING AND CHILD CARE



MÉTIS-SPECIFIC ACTIVITIES FOR EARLY LEARNERS

"Land-based learning can be going for a walk. I can walk with my children, and we name plants. We see Saskatoon berries, and my children can identify them. Educators can go for a walk with children and identify plants. Identify the ones not to eat. Explain the different uses of a dandelion."

MÉTIS ELDERS AND EARLY LEARNERS

"Our community hosts a cultural camp every year to connect Elders with youth. Young people became friends with Elders and learned how to hunt, fish, and make canoes."



2SLGBTQQIA+ CHILDREN, PARENTS, CAREGIVERS AND FAMILIES

"I do not want any child to feel that they do not belong, and go through what my son did—people would say, "Here comes your dad," and he would have to straighten them out when he was three; He would say, "I do not have a daddy. I have two mommies."

GAPS AND BARRIERS ACROSS THE MÉTIS NATION

"I am taking an Indigenous-focused Early Childhood Educator (ECE) program and bringing Métis content in. Everyone says this is not my job, but if I do not do it, this content will continue to be missed across all Indigenous studies programs."



RECOMMENDATIONS

Read our recommendations to the Government of Canada on how to provide culturally relevant support to Métis early learners on their journey into successful, culturally connected Métis adulthoods

